

June 10, 1998

Lucent Technology
Naperville, Illinois

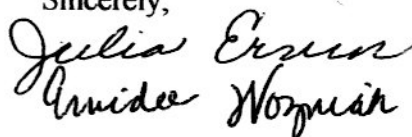
Dear Mr. Downs and Mr. Daly,

We would like to express our appreciation and gratitude for your company's excellent mentor and adoption program. Both fourth grades at Mount Greenwood have greatly benefited from the monthly lessons in math, science and computer science. Lucent Technology has certainly shown its commitment to education by serving our Chicago public school with such a wonderful program for intermediate students.

Please share this with your superiors and let them know that we are encouraged by the effort being made to help students see the connection of education with real world job skills. The influence that you both have had on our students will be long remembered as a highlight in their elementary education.

The culminating activity which involved the tour and lunch was so special for our young students. We are so grateful to you and Lucent for your continued enthusiasm and effort to motivate our children to become life long learners, as well as possible future employees of your company.

Sincerely,



Julia Ervin
Emidee Wozniak
Mount Greenwood School
Grade 4
Chicago, Illinois

August 14, 2000

Sam Downs
Lucent Technologies
Naperville, Illinois

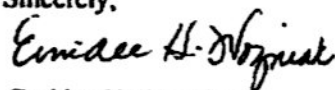
Dear Mr. Downs,

The school year ended so quickly and I was consumed with so many things including moving upstairs to fifth grade, that I never did get to write and express my gratitude for the wonderful trip your company provided for my fourth grade students in June.

I think one of my students, Phillip Russell, put it best when he sat in one of the swivel arm chairs in the meeting room eating four different kinds of Connie's pizza and said, "This is the life, Mrs. Woz!" I have to agree with him whole heartedly. Lucent has certainly made an impact on students at Mount Greenwood. It has opened their eyes and expanded their world. It has also provided an excellent mentoring relationship with successful adults who not only serve as role models to our children, but also inspire and motivate life long learners. You and Gary have been such shining examples of real people with multi faceted roles in our complex society. Everyone of the employees who has come into the classroom have been genuinely devoted to enriching and educating students using interactive and exciting methods.

Please share this with your supervisor and all those who participated in the program over these last six years. It is with some regret that I leave Lucent in fourth grade, but I am so glade to have been the roots of the program and have a legacy of sorts to pass on to the new fourth grade teachers, Mrs. Frain and Ms Evers. Who knows? Maybe there is a company who will adopt the fifth grade somewhere out there.

Sincerely,



Emidee H. Wozniak

June 1, 2000

Dear Lucent Mentors,

We thank you for your wonderful program and for working with our 4th graders at the Mount Greenwood Elementary School in Chicago.

You have made such a positive impact on so many students with your hands-on lessons and living examples of life-long learners.

I am personally so happy to have had this association with you and Lucent Technologies over the last 6 years in fourth grade.

Continued Success,

Mrs. E. Hozymak
and class of 99-00



Washington Middle School
Principal: Deborah Meyers

231 Constitution Drive
Aurora, IL 60506

Office: 630.844.4545
Safe Phone: 630.844.4549

February 4, 2003

www.sd129.org
To Whom It May Concern:

I have known Garry Daly for eight years. For the past two years, I have also had the opportunity to teach in the same building as Garry on many different occasions. I know Garry to be not only a person of integrity, but also a dedicated professional eager to use his talents to serve others.

In many different circumstances, Garry has demonstrated the ability to carry on a rigorous academic program. I have observed him as a substitute teacher. He exudes confidence, a positive attitude, and a firm, yet caring persona. In addition, he is one of those rare substitute teachers who actually explore the material in-depth with the students. After substitute teaching for my classroom, my students asked if he could come back some time. They told me that he had good control of the classroom, so they felt at ease, and actually had fun! Another positive indicator was that I did not have to re-teach the math lesson upon my return! During his long-term substitute teaching assignment at Washington Middle School, Garry has proven to be a real team player. Since we both teach the same subject areas, Garry has come to me for advice and/or resources to enhance his curriculum. Likewise, he has shared a sample of literature, a video documentary on race relations, and several ideas for math lessons with me. Garry is utilizing the skills of networking that he honed in the business world to constantly adjust and improve his teaching practice.

In addition to collegiality, Garry has shown the keen perception, the strong desire, the knowledge and the ability to creatively adapt instruction to fit the needs of diverse groups of students. One specific example is when his math students were struggling with the use of fractions. Rather than become apathetic or allow himself to get discouraged, Garry developed several strategies to boost student motivation and achievement. These included family contact, self-developed review sheets, re-teaching and retesting, and kinesthetic learning games. One morning, I caught him scurrying down the hallway, with handfuls of colorful construction paper strips, excitedly sharing his plan for fraction learning games!

While pursuing my own National Boards Certification, I have often commented to Garry that I see so many of these "best practices" qualities in him. His vision for excellence in his students, his vast knowledge and background, his ability to adapt to diverse needs, his interest in family involvement, and his dedication to grow as a professional clearly show that Garry Daly is a prime candidate for teaching. Garry radiates a joyful, giving spirit and an example of character to everyone he meets. I offer my highest recommendation for Mr. Daly in any teaching position. Please feel free to contact me at home or at school for further information.

Sincerely,


Layla M. Groleau

Dear Gary,

*I want to thank you for everything that you have done for me. From the first day, you have had a wonderful, uplifting attitude that I will remember forever. I can see that your heart is in the classroom and with the kids. You truly understand that many of these kids do not have many "good" things in life and that they need the love and care **with** the education. Your tremendous energy each and everyday is so admirable and I really respect you as a teacher and a person.*

In addition, thank you so much for the resources that you supplied me with and the extra help that you were always willing to give. I will miss you and I can only hope that I find a colleague like you to work with in the future. I hope that the rest of the school year is in a place that you can enjoy as much as Washington~ Good luck with your future endeavors~

Sincerely,

Jackie Self

Mr. Garry Daley
Holy Cross Catholic School
Evaluation date: March 2, 2010
Evaluator: Mrs. Tricia Weis

Mr. Daly teaches technology at Holy Cross Catholic School for our Kindergarten through eighth grade students. This is Mr. Daly's first year teaching at Holy Cross Catholic School. Mr. Daly is supportive of the mission of the school and has a very positive effect on those around him.

I observed Mr. Daly teaching technology to a sixth grade class. The lesson focused on keyboarding. I noticed Garry from the very beginning of the lesson exhibiting great classroom control and expecting that his students listen and follow directions. The procedures and lesson expectations were displayed on the projector screen making it clear as to what the students should be doing when finished with each aspect of the lesson. The students were given the freedom to work at their own pace and his lesson allowed for differentiation and varying skill levels. Garry moved the lesson along nicely and gave productive closing comments.

Mr. Daly is hard working and is extremely generous with his time continually helping other staff members who need technical and computer support. His positive approach to teaching really makes a great impact on student learning, as he builds self-confidence and an eagerness to learn. I have observed Garry on several occasions and notice that he enjoys the students and his expectations for learning and growing are high. Garry gives clear concise directions and moves from one activity to the next with ease. Mr. Daly shares space with our library specialist. He is considerate of others in the media center and is a team player that puts others needs before his own.